

| | 90 – 100 % | 80 – 89 % | 70 – 79 % | 60 – 69 % |
|---|--|---|--|--|
| Research: EQAO Analysis, eWorkshop, Guides to Effective Instruction, NCTM | The assignment is thoroughly researched, fact-based, and very applicable to the teaching profession. | The assignment is demonstrably researched, and applies to the teaching profession. | The assignment displays some evidence of research, and is somewhat applicable to the teaching profession. | The assignment shows very little evidence of researched information, and is not very relevant to the teaching profession. |
| Pedagogy /Practice (Well-thought out lessons and instruction) | The assignment connects theory with practice admirably; there is an overwhelming amount of evidence demonstrating good teaching practice | The assignment connects theory with practice in an effective manner; there is ample evidence for demonstrating good teaching practice | The assignment connects theory with practice in a somewhat effective manner; there is some evidence demonstrating good teaching practice | The assignment connects theory with practice in a somewhat confusing manner; More attention to demonstrating good teaching practice is required |
| Reflections (on lessons/Next Steps) | Reflections are well-crafted, insightful, and thought-provoking; next steps are extremely logical, taking into account students' readiness and abilities | Reflections are well-written and thoughtful; next steps are logical, taking into account students' readiness and abilities | Reflections are moderately thoughtful; next steps are somewhat sensible, taking into account students' readiness and abilities | Reflections are missing a certain amount of insight, and lack finish; next steps are incomplete or missing, students' readiness and abilities are not taken into account |
| Resource Utilization | Uses a wide variety of resources to locate relevant information. | Uses a good variety of resources to locate relevant information. | Uses an adequate variety of resources to locate relevant information. | Uses a limited variety of resources to locate relevant information |
| Quality of Writing/ Communication of Information | The assignment is articulate and presented in a clear and coherent manner. All words are spelled correctly, and no grammatical errors are evident. | The assignment is well written and presented clearly. Most of the words are spelled correctly, and there are few grammatical errors. | The assignment lacks clear presentation of ideas. Some of the words are spelled correctly. | The assignment is disorganized and/or lacks cohesion. There are multiple spelling and/or grammatical errors present. |