

Home Connections	Level 1	Level 2	Level 3	Level 4
<p><b>Philosophy of Education</b></p> <ul style="list-style-type: none"> <li>• Education and Mathematics philosophy</li> <li>• Teacher Aspiration</li> <li>• Student Learning Experience</li> <li>• Math Classroom Aesthetics (look, sounds, feel)</li> <li>• Vision for graduating students (attitudes, skills and understandings)</li> </ul>	<ul style="list-style-type: none"> <li>-Only one or two components are included - .5 marks</li> <li>-Research vaguely supports philosophy - .5 marks</li> <li>-Philosophical background is not evident in website - .5marks</li> <li>-Weak connection to math and philosophy - .5 marks</li> <li>-Minimal student learning experience - .5 marks</li> <li>-Weak vision for students - .5 marks</li> </ul>	<ul style="list-style-type: none"> <li>-Some components are included - .75 marks</li> <li>-Research somewhat supports philosophy - .75</li> <li>-Philosophical background is somewhat evident in website - .75 marks</li> <li>-Average connection to math and philosophy - .75 marks</li> <li>-Average student learning experience - .75 marks</li> <li>-Average vision for students - .75 marks</li> </ul>	<ul style="list-style-type: none"> <li>-Most components are included – 1marks</li> <li>- Research cited to support philosophy – 1 mark</li> <li>-Philosophical Background is evident in some area of website 1 mark</li> <li>-Good connection to math and philosophy – 1mark</li> <li>-Good student learning experience – 1 mark</li> <li>-Good vision for students – 1 mark</li> </ul>	<ul style="list-style-type: none"> <li>-All components are included (2 marks)</li> <li>-Research cited to support philosophy (2 mark)</li> <li>-Philosophical background is consistent throughout website(2 mark)</li> <li>-Excellent connection to math and philosophy (2 mark)</li> <li>-Excellent student learning experience (2 mark)</li> <li>-Excellent vision for students (2 mark)</li> </ul>
<p><b>Mathematics Home Connection Program Online Resource</b></p> <ul style="list-style-type: none"> <li>• Explanation of importance and effectiveness of program</li> <li>• Support of math education</li> <li>• Research cited</li> </ul>	<ul style="list-style-type: none"> <li>-Explanation is unclear and/or detailed - .5 marks</li> <li>-Vague supporting argument for math education - .5 marks</li> <li>-Research not cited well (.25 marks)</li> </ul>	<ul style="list-style-type: none"> <li>-Explanation is apparent but vaguely stated - .75 marks</li> <li>- Average supporting argument for math education - .75 marks</li> <li>-Some research cited (0.5marks)</li> </ul>	<ul style="list-style-type: none"> <li>-Explanation is clear and detailed – 1 mark</li> <li>-Good supporting argument for math education – 1mark</li> <li>-Research cited - .75 marks</li> </ul>	<ul style="list-style-type: none"> <li>-Explanation is very clear and detailed (Excellent) (2 mark)</li> <li>-Strong supporting argument for math education (2 marks)</li> <li>-Research cited (1 mark)</li> </ul>
<p><b>Letter to Parents</b></p> <ul style="list-style-type: none"> <li>• One page letter to parents</li> <li>• Parent friendly language</li> <li>• Purpose of the program</li> <li>• Home Connections Website/Blog</li> <li>• Parental role in the</li> </ul>	<ul style="list-style-type: none"> <li>-Minimal components of letter are included: (.5marks)</li> <li>-Not very parent friendly (.5 marks)</li> <li>-Purpose stated unclearly (.5 marks)</li> <li>-Poor spelling grammar (.5 marks)</li> <li>-Parental role is not clear - .5 marks</li> <li>-No extra items of</li> </ul>	<ul style="list-style-type: none"> <li>-Some components of letter are included: (1mark)</li> <li>- Somewhat parent friendly (1mark)</li> <li>-Purpose stated vaguely(1mark)</li> <li>-Average spelling grammar (.75 marks)</li> <li>-Parental role is somewhat clear – 1mark</li> <li>-Some extra items of</li> </ul>	<ul style="list-style-type: none"> <li>-Most components of letter are included: (2marks)</li> <li>-Parent friendly (2 marks)</li> <li>-Purpose stated clearly (Mostly) (2marks)</li> <li>-Good spelling grammar (1mark)</li> <li>-Parental role is pretty clear – 2 marks</li> <li>-Extra items of importance are sufficient - .75 marks</li> </ul>	<ul style="list-style-type: none"> <li>-All components of letter are included (3 mark):</li> <li>-Very Parent friendly (3 mark)</li> <li>-Purpose stated clearly (3 mark)</li> <li>-Excellent spelling grammar (2 mark)</li> <li>-Parental role is clear (3 mark)</li> <li>-Extra items of importance</li> </ul>

<ul style="list-style-type: none"> <li>program</li> <li>Other items of Importance</li> </ul>	importance - .25 marks	importance - .5 marks		are clearly stated (examples of homework topics, link to philosophy of mathematics education) (1 mark)
<b>Math Activities (Online)</b> <ul style="list-style-type: none"> <li>Description of activities</li> <li>List of materials</li> <li>Rules</li> <li>Specific Probing Questions</li> <li>Extension to challenge students</li> <li>Suggested Modifications</li> <li>Information collected based on student learning</li> <li>Parental feedback form (Weebly Contact Form)</li> </ul>	<ul style="list-style-type: none"> <li>-Few components included - .5 marks</li> <li>-Excellent ideas for math activities - .5 marks</li> <li>-Most materials are not included, instructions are unclear, probing questions are poor (1 mark)</li> <li>-Modifications are vague or not included (.5 marks)</li> <li>-Little to no Information collected based on student learning (.5 marks)</li> <li>-Parental Feedback is either unclear or not included (.5 marks)</li> </ul>	<ul style="list-style-type: none"> <li>-Some components included - .75 marks</li> <li>-Average ideas for math activities – 1 mark</li> <li>-Some materials are missing, instructions are vague, probing questions are vague (2 marks)</li> <li>-Modifications are vague (1 mark)</li> <li>-Little information collected based on student learning (.75 marks)</li> <li>-Parental Feedback form is hard to navigate and vague (.75 marks)</li> </ul>	<ul style="list-style-type: none"> <li>-Most components included – 1 mark</li> <li>-Good ideas for math activities – 2 marks</li> <li>-Good list of materials included, instructions are pretty clear, probing questions are good (3 marks)</li> <li>-Some modifications (2 marks)</li> <li>-Information collected based on student learning (1 mark)</li> <li>-Parental Feedback Form is good (1 mark)</li> </ul>	<ul style="list-style-type: none"> <li>-All components included (2 mark)</li> <li>-Excellent ideas for math activities (3 marks)</li> <li>-List of materials included, instructions are clear, probing questions are excellent (4 marks)</li> <li>-Modifications are clear and developmentally appropriate(3 marks)</li> <li>-Information collected based on student learning (2 mark)</li> <li>-Parental Feedback is Excellent (2 mark)</li> </ul>
<b>Student/Parent Information Sheet</b> <ul style="list-style-type: none"> <li>Name of Activity</li> <li>Grade Level and Strand</li> <li>Specific Expectations (1 – 2)</li> <li>Summary of Activity</li> <li>Purpose of Activity</li> </ul>	<ul style="list-style-type: none"> <li>-Few components included</li> <li>- Specific Expectations are either not included or do not match the stand</li> <li>- Summary and Purpose are vague</li> </ul>	<ul style="list-style-type: none"> <li>-Some component are included</li> <li>- 1 Specific Expectation Included</li> <li>-Game Summary is somewhat clear</li> <li>-Purpose is somewhat clear</li> </ul>	<ul style="list-style-type: none"> <li>-Most components included</li> <li>-1 to 2 Specific Expectations Included</li> <li>-Game Summary is good</li> <li>-Purpose is good</li> </ul>	<ul style="list-style-type: none"> <li>-All components included (2 mark)</li> <li>-Specific Expectations Included (2 mark)</li> <li>-Game Summary is clear (3 mark)</li> <li>-Purpose is clear and concise (3 mark)</li> </ul>
<b>Website Aesthetics</b> <ul style="list-style-type: none"> <li>Titles and descriptions are</li> </ul>	<ul style="list-style-type: none"> <li>-Titles and descriptions are vague, the titles are insufficient</li> </ul>	<ul style="list-style-type: none"> <li>-Titles and descriptions somewhat accurate, the titles are somewhat are</li> </ul>	<ul style="list-style-type: none"> <li>-Titles and descriptions are appropriate, the titles are sufficient</li> </ul>	<ul style="list-style-type: none"> <li>-Titles and descriptions are appropriate and accurate, the titles are</li> </ul>

<p>appropriate and accurate</p> <ul style="list-style-type: none"> <li>• The titles are connected to the content</li> <li>• The content is correct</li> <li>• Links are properly embedded/work</li> <li>• Links open up a new window</li> <li>• Spelling/Grammar</li> </ul>	<ul style="list-style-type: none"> <li>-The content is vague</li> <li>-Links do not work, links are present</li> <li>-Spelling/Grammar is poor</li> </ul>	<p>connected to the content</p> <ul style="list-style-type: none"> <li>-The content is somewhat correct, links are copy and pasted</li> <li>-Links are present</li> <li>-Spelling/Grammar is Sufficient</li> </ul>	<ul style="list-style-type: none"> <li>-The content is mostly correct</li> <li>-Links are properly embedded/work, links open up a new window</li> <li>-Spelling/Grammar is Good</li> </ul>	<p>connected to the content (2 mark)</p> <ul style="list-style-type: none"> <li>-The content is correct (2 mark)</li> <li>-Links are properly embedded/work, links open up a new window (2 mark)</li> <li>-Spelling/Grammar is Excellent (1mark)</li> </ul>
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