

<b>Topic</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>Thesis</b>	The thesis is clearly outlined and the paper flows extremely well.	The thesis is identifiable and the paper transitions nicely.	The thesis is there but the paper does not flow.	The thesis is difficult to find and the paper does not flow.
<b>Research Process</b>	The research and literature review are thorough and relevant to the topic.	The research and literature review are clear and relevant to the topic.	The research and literature review are evident yet lack detail.	The research and literature review are unclear and vague.
<b>Application</b>	Connections between concepts and ideas obtained through research and interview questions are presented with a high degree of effectiveness.	Connections between concepts and ideas obtained through research and interview questions are presented with considerable effectiveness.	Connections between concepts and ideas obtained through research and interview questions are presented with some effectiveness.	Connections between concepts and ideas obtained through research and interview questions are presented with limited effectiveness.
<b>Thinking / Inquiry</b>	Methods used to address thesis/ question of assignment such as TC's interview questions, and articles researched are planned out and processed with a high degree of effectiveness	Methods used to address thesis/ question of assignment such as TC's interview questions, and articles researched are planned out and processed with considerable effectiveness.	Methods used to address thesis/ question of assignment such as TC's interview questions, and articles researched are planned out and processed with some effectiveness.	Methods used to address thesis/ question of assignment such as TC's interview questions, and articles researched are planned out and processed with limited effectiveness.
<b>Communication</b>	All aspects of the assignment, including, interview questions with TC's, research from articles, and recommendations for TC's based on findings, are presented in a clear, articulate, and relevant manner with a high degree of effectiveness	All aspects of the assignment, including, interview questions with TC's, research from articles, and recommendations for TC's based on findings, are presented in a clear manner with considerable effectiveness.	Aspects of the assignment, including, interview questions with TC's, research from articles, and recommendations for TC's based on findings, are lacking detail and are unclear with some effectiveness	Aspects of the assignment, including, interview questions with TC's, research from articles, and recommendations for TC's based on findings, are vague and represent findings with limited effectiveness
<b>Interview Questions</b>	Questions asked during the interview are articulate, clear, and highly relevant to topic. Conclusions drawn from interviews are highly relevant and used with a high degree of effectiveness.	Questions asked during the interview are clear and relevant to topic. Conclusions drawn from interviews are relevant and used with a considerable degree of effectiveness.	Questions asked during the interview are somewhat relevant to topic. Conclusions drawn from interviews are somewhat relevant and used with some effectiveness.	Questions asked during the interview are unclear, vague, and have limited connection to topic. Conclusions drawn from interviews are vague and used with limited effectiveness.
<b>Quality of Assignment</b>	Research accumulated is highly relevant and demonstrates strong support of ideas for topic. Extensive research of topic is evident in the creation of the assignment. Ideas presented are written in a clear, articulate, and highly effective manner.	Research accumulated is relevant and demonstrates support of ideas for topic. Thorough research of topic is evident in the creation of the assignment. Ideas presented are written in a clear and effective manner.	Research accumulated is somewhat relevant and lacks support of ideas for topic. Research of topic is evident in the creation of the assignment. Ideas presented are written yet lack detail.	Research accumulated has limited relevance and limited support of ideas for topic. Limited research is used in the creation of the assignment. Ideas presented are written with limited detail.